

**Jharkhand University of Technology
Ranchi, 834010**

SYLLABUS

**For Diploma Program in
Computer Science Engineering**

(Effective from 2024-25)

Branch: Computer Science Engineering

ENGINEERING MATHEMATICS

Subject Code: -

(3-1-0)

RATIONALE

Engineering Mathematics specification provides students with access to important mathematical ideas to develop the mathematical knowledge and skills that they will draw on in their personal and work lives. The course enable students to develop mathematical conceptualization, inquiry, reasoning, and communication skills and the ability to use mathematics to formulate and solve problems in everyday life, as well as in mathematical contexts. At this level, the mathematics curriculum further integrates the three content areas taught in the higher grades into three main learning areas: Algebra; Measurement of angles and Trigonometry and Calculus.

1. COURSE SKILL SET

Student will be able to:

1. Solve system of linear equations arise in different engineering fields
2. Incorporate the knowledge of calculus to support their concurrent and subsequent engineering studies
3. Adept at solving quantitative problems
4. Ability to understand both concrete and abstract problems
5. Proficient in communicating mathematical ideas
6. Detail-oriented

2. DETAILS OF COURSE CONTENT

The following topics/subtopics is to be taught and assessed in order to develop Unit Skill sets for achieving CO to attain identified skill sets.

| UNI T NO | Unit skill set (In cognitive domain) | Topics/Subtopics |
|---|--|--|
| UNIT-1 MATRICES AND DETERMINANTS | ➤ Use algebraic skills which are essential for the study of systems of linear equations, matrix algebra and eigen values | <ul style="list-style-type: none">1.1 Matrix and types1.2 Algebra of Matrices (addition, subtraction, scalar multiplication and multiplication)1.3 Evaluation of determinants of a square matrix of order 2 and 3. Singular matrices1.4 Cramer's rule for solving system of linear equations involving 2 and 3 variables1.5 Adjoint and Inverse of the non-singular matrices of order 2 and 31.6 Characteristic equation and Eigen values of a square matrix of order 2 |

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| UNIT-2 STRAIGHT LINES | <ul style="list-style-type: none"> ➤ Able to find the equation of a straight line in different forms ➤ Determine whether the lines are parallel or perpendicular | 2.1 Slope of a straight line 2.2 Intercepts of a straight line 2.3 Intercept form of a straight line 2.4 Slope-intercept form of a straight line 2.5 Slope-point form of a straight line 2.6 Two-point form of a straight line 2.7 General form of a straight line 2.8 Angle between two lines and conditions for lines to be parallel and perpendicular 2.9 Equation of a straight line parallel to the given line 2.10 Equation of a straight line perpendicular to the given line |
| UNIT-3 TRIGONOMETRY | <ul style="list-style-type: none"> ➤ Use basic trigonometric skills in finding the trigonometric ratios of allied and compound angles ➤ Able to find all the measurable dimensions of a triangle | 3.1 Concept of angles, their measurement, Radian measure and related conversions. 3.2 Signs of trigonometric ratios in different quadrants (ASTC rule) 3.3 Trigonometric ratios of allied angles (definition and the table of trigonometric ratios of standard allied angles say $90^0 \pm \theta$, $180^0 \pm \theta$, $270^0 \pm \theta$ and $360^0 \pm \theta$) 3.4 Trigonometric ratios of compound angles (without proof) 3.5 Trigonometric ratios of multiple angles 3.6 Transformation formulae |
| UNIT-4 DIFFERENTIAL CALCULUS AND APPLICATIONS | <ul style="list-style-type: none"> — Able to differentiate algebraic, exponential, trigonometric, logarithmic and composite functions <input type="checkbox"/> Able to find higher order derivatives <input type="checkbox"/> Understand and work with derivatives as rates of change in mathematical models <input type="checkbox"/> Find local maxima and minima of a function | 4.1 Derivatives of continuous functions in an interval (List of formulae) 4.2 Rules of differentiation 4.3 Successive differentiation (up to second order) 4.4 Applications of differentiation |
| UNIT-5 INTEGRAL CALCULUS AND APPLICATIONS | <ul style="list-style-type: none"> ➤ Understand the basic rules of integration and Evaluate integrals with basic integrands. <ol style="list-style-type: none"> 2. Identify the methods to evaluate integrands 3. Apply the skills to evaluate integrals representing areas and volumes | 5.1 List of standard integrals and Basic rules of integration 5.2 Evaluation of integrals of simple function and their combination 5.3 Methods of integration 5.4 Concept of definite integrals 5.5 Applications of definite integrals |

4. DETAILED COURSE CONTENT

| UNIT NO AND NAME | DETAILED COURSE CONTENT |
|--------------------------------|---|
| 1 MATRICES AND DETERMINANTS | Definition and types of matrices |
| | Algebra of Matrices (addition, subtraction and scalar multiplication) problems |
| | Multiplication of Matrices(problems) |
| | Evaluation of 2×2 , 3×3 determinants and Singular matrices and problems in finding unknown variable |
| | Cramer's rule to solve system of linear equation with 2 and 3 variables |
| | Cramer's rule to solve system of linear equation with 2 and 3 variables.problems |
| | Minors, Cofactors of elements of square matrices of order 2 and 3 |
| | Adjoint of a square matrix(2×2 and 3×3),Inverse of a non singular square matrix |
| | Adjoint of a square matrix(2×2 and 3×3),Inverse of a non singular square matrix and problems |
| 2 STRAIGHTLINES | Characteristic equation and eigen values of a 2×2 matrix and problems |
| | Slope of the straight line(provided with inclination and two points on the line as well) and problems |
| | Intercepts of a straight line and problems |
| | Intercept form of a straight line and problems |
| | Slope-intercept form of a straight line and problems |
| | Slope-point form of the straight line and problems |
| | Two-point form of a straight line and problems |
| | General form of a straight line.problems on finding slope and intercepts. |
| | Angle between two straight lines and conditions for the lines to be parallel and perpendicular and problems |
| | Equation of a line parallel to the given line and problems |
| | Equation of a line perpendicular to the given line.problems |

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| 3 TRIGONOMETRY | Concept of angles and their measurement. Radian measures and related conversions (degree to radian and vice-versa) and problems |
| | Signs of trigonometric ratios in different quadrants (ASTC rule) |
| | Trigonometric ratios of allied angles (definition and the table of trigonometric ratios of standard allied angles say $90^\circ \pm \theta$, $180^\circ \pm \theta$, $270^\circ \pm \theta$ and $360^\circ \pm \theta$) |
| | Problems on allied angles. (proving identities) |
| | Problems on allied angles. (Finding values of x in an identity) |
| | Trigonometric ratios of compound angles (without proof) |
| | Trigonometric ratios of multiple angles ($\sin 2A, \cos 2A, \tan 2A, \sin 3A, \cos 3A$ and $\tan 3A$) |
| | Problems on multiple angles $\sin 2A, \cos 2A, \tan 2A, \sin 3A, \cos 3A$ and $\tan 3A$ |
| | Transformation formulae (without proof) as sum to product. (Simple problems) |
| | Transformation formulae (without proof) as product to sum. (Simple problems) |
| 4 DIFFERENTIAL CALCULUS AND APPLICATIONS | Definition of a derivative of a function. Listing the derivatives of standard functions. (Algebraic, trigonometric, exponential, logarithmic and inverse trigonometric functions) |
| | Addition and subtraction rule of differentiation and problems |
| | Product rule and quotient rule of differentiation and problems |
| | Product rule and quotient rule of differentiation and problems |
| | Composite functions and their derivatives. (CHAIN RULE) |
| | Composite functions and their derivatives. (CHAIN RULE). Problems |
| | Successive differentiation up to second order |
| | Slope of the tangent and normal to the given curve and their equations and problems |

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| 5 INTEGRAL CALCULUS AND APPLICATIONS | Rate measure: velocity and acceleration at a point of time and problems |
| | Local Maxima and Minima of a function |
| | Local Maxima and Minima of a function. Problems |
| | Definition of an indefinite integral. Listing the Integrals of standard functions. (Algebraic, trigonometric, exponential, logarithmic and inverse trigonometric functions) |
| | Rules of Integration. Evaluation of integrals with simple integrands and their combinations |
| | Rules of Integration. Evaluation of integrals with simple integrands and their combinations. Problems |
| | Evaluation of integrals with simple integrands and their combinations. Problems |
| | Evaluation of integrals by Substitution method |
| | Evaluation of integrals by Integration by parts |
| | Evaluation of integrals by Integration by parts. Problems |
| Definition of definite integrals and their evaluation | |
| Evaluation of Definite integrals. Problems | |
| Area enclosed by the curves by integral method | |
| Volume generated by the curve rotated about an axis by integral method | |

5. SUGGESTED LEARNING RESOURCES:

| Sl. No. | Author | Title of Books | Publication/Year |
|---------|--|---------------------------------------|--|
| 1 | B.S. Grewal | Higher Engineering Mathematics | Khanna Publishers, New Delhi, 40th Edition, 2007 |
| 2 | G. B. Thomas, R. L. Finney | Calculus and Analytic Geometry | Addison Wesley, 9th Edition, 1995 |
| 3 | S.S. Sabharwal, Sunita Jain, Eagle Parkashan | Applied Mathematics, Vol. I & II | Jalandhar. |
| 4 | Comprehensive Mathematics | Comprehensive Mathematics Vol. I & II | Laxmi Publications, Delhi |
| 5 | Reena Garg & Chandrika Prasad | Advanced Engineering Mathematics | Khanna Publishing House, New Delhi |

Engineering Chemistry

Subject Code: -

(3-0-0)

RATIONALE:

Chemistry is a basic science subject which is essential to all engineering courses. It gives knowledge of engineering materials, their properties, related applications & selection of materials for engineering applications.

Due to technological progress there are hazardous effects on environment & human life. The core knowledge of environmental effects will bring awareness in students about the precautions & preventions to be taken to reduce the ill effects.

This subject will generate curiosity of carrying out further development in engineering fields.

OBJECTIVES: The student will be able to:

1. Draw the orbital configuration of different elements.
2. Represent the formation of molecules schematically.
3. Describe the mechanism of electrolysis.
4. Identify the properties of metals & alloys related to engineering applications.
5. Identify the properties of non metallic materials, related to engineering applications.
6. Compare the effects of pollutants on environments & to suggest preventive measures &safety.

Atomic Structure

Definition of Atom, Fundamental Particles of Atom – their Mass, Charge, Location, Definition of Atomic no, Atomic Mass no., Isotopes & Isobars, & their distinction with suitable examples, Bohr's Theory, Definition, Shape of the orbitals & distinction between Orbita & Orbitals, Hund's Rule, Filling Up of the Orbitals by Aufbau's Principle (till Atomic no. 30), Definition & types of valency (Electrovalency & Covalency), Octet Rule, Duplet Rule, Formation of Electrovalent & Covalent Compounds e.g. NaCl, CaCl₂, MgO, AlCl₃, CO₂, H₂O, Cl₂, NH₃, C₂H₄, N₂, C₂H₂. Distinction between electrovalent & covalent compounds.

Electrochemistry

Definition & differentiation of Atom, Ion. Definition of Ionisation & Electrolytic dissociation, Arrhenius Theory of Ionisation, Degree of Ionisation & factors affecting degree of ionization. Significance of the terms involved in Electrolysis- Such as Conductors, Insulators , Dielectrics, Electrolyte, Non Electrolyte, Electrolysis, Electrolytic Cell, Electrodes. Mechanism of Electrolysis – Primary & Secondary Reactions at Cathode & Anode, concept of electrode potential such as reduction potential & oxidation potential. Electrochemical Series for Cations & Anions, Electrolysis of CuSO₄ Solution by using Cu Electrode & Platinum Electrode, Electrolysis of NaCl solution & fused NaCl by using carbon electrode, Faraday's first & second law of Electrolysis & Numericals, Electrochemical Cells & Batteries, Definition, types such as Primary & Secondary Cells & their examples. Construction, Working & Applications of Dry Cell & Lead – Acid Storage Cell, Applications of Electrolysis such as Electroplating & Electro refining, Electrometallurgy & Electrotyping.

Metals & Alloys

1. Metals

Occurrence of Metals, Definition of Metallurgy, Mineral, Ore, Gangue, Flux & Slag, Mechanical Properties of metals such as Hardness, Toughness, Ductility, Malleability, Tensile strength, Machinability, Weldability, Forging, Soldering, Castability. Stages of Extraction of Metals from its Ores in detail i.e. Crushing, Concentration, Reduction, Refining. Physical Properties & Applications of some commonly used metals such

as Fe, Cu, Al, Cr, Ni, Sn, Pb, Zn, Co, Ag, W.

2. Alloys

Definition of Alloy, Purposes of Making alloy. Preparation Methods, Classification of Alloys such as Ferrous & Non Ferrous & their examples. Composition, Properties & Applications of Alnico, Duralumin, Dutch Metal, GermanSilver / Nickel Silver, Gun Metal, Monel metal, Wood's Metal, Babbittmetal.

Non Metallic Materials

1. Plastics

Definition of Plastic, Formation of Plastic by Addition & Condensation Polymerisation by giving e.g. of Polyethylene & Backelite plastic Respectively, Types of Plastic, Thermosoftening & Thermosetting Plastic, with Definition, Distinction & e.g., Compounding of Plastics – Resins, Fillers, Plasticizers, Accelerators, Pigments & their examples, Engineering Applications of Plastic based on their properties.

2. Rubber

Natural Rubber: Its Processing, Drawbacks of Natural Rubber, Vulcanisation of Rubber with Chemical Reaction.

Synthetic Rubber: Definition, & e.g, Distinction Between natural & synthetic rubber. Properties of rubber such as elasticity, tack, abrasion resistant, stress & strain and related engg. application.

3. Thermal Insulating Materials

Definition & Characteristics of Thermal insulators.

Preparation, Properties & Applications of Thermocole & glasswool. Properties & Applications of Asbestos, Cork.

Environmental Effects (Awareness Level)

1. Pollution & Air pollution

Definition of pollution & pollutant, Causes of Pollution, Types of Pollution - Air & Water Pollution.

Air Pollution

Definition, Types of Air pollutants their Sources & Effects, Such as Gases, Particulates, , Radio Active Gases, Control of Air Pollution, Air Pollution due to Internal Combustion Engine & Its Control Methods, Deforestation their effects & control measures. Causes , Effects & control measures of Ozone Depletion & Green House Effects.

2. Water Pollution & Waste

Definition, Causes & Methods of Preventing Water Pollution, Types of Waste such as Domestic Waste, Industrial Waste, their Physical & Biological Characteristics, Concept & significance of BOD, COD, Biomedical Waste & E – Waste, their Origin, Effects & Control Measures. Preventive Environmental Management (PEM) Activities.

Engineering Chemistry Lab

Subject Code: -

(0-0-2)

01 – 07 Qualitative Analysis of **Seven Solutions**, Containing One Basic & One Acidic Radical Listed below.

Basic Radicals

Pb^{+2} , Cu^{+2} , Al^{+3} , Fe^{+2} , Fe^{+3} , Cr^{+3} , Zn^{+2} , Ni^{+2} , Ca^{+2} , Ba^{+2} , Mg^{+2} , K^{+} , NH_4^{+} .

Acidic Radicals

Cl^{-} , Br^{-} , I^{-} , CO_3^{-2} , SO_4^{-2} , NO_3^{-} .

- 08** To Determine E.C.E. of Cu by Using CuSO_4 Solution & Copper Electrode
- 09** To Determine the % of Fe in the Given Ferrous Alloy by KMnO_4 Method.
- 10** To Prepare a Chart Showing Application of Metals like Fe, Cu, Al, Cr, Ni, Sn, Pb, Co.
- 11** To Prepare Phenol Formaldehyde Resin (Backelite)
- 12** To Determine Carbon Monoxide Content in Emission from Petrol Vehicle.
- 13** To Determine Dissolved Oxygen in a Water Sample.

Learning Resources:

Reference Books:

| Sr. No. | Author | Name of the book | Publisher |
|----------------|------------------|---|----------------------|
| 01 | Jain & Jain | Engineering Chemistry | Dhanpat Rai and Sons |
| 02 | S. S. Dara | Engineering Chemistry | S. Chand Publication |
| 03 | B. K. Sharma | Industrial Chemistry | Goel Publication |
| 04 | S. S. Dara | Environmental Chemistry & Pollution Control | S. Chand Publication |
| 05 | Vedprakash Mehta | Polytechnic Chemistry | Jain brothers |

Engineering Physics

Subject Code: -

(3-0-0)

RATIONALE:

Engineering is entirely meant for comfort of mankind. It includes varieties of disciplines like Mechanical Engg., Electrical Engg., Civil Engg., Electronics Engg., Computer Engg., etc. The overall growth of these disciplines is based on developments in fundamental sciences and their conceptual learning too.

For sustainable socio-economic development of the country, comprehensive research techniques in science and engineering are required. Regarding any problem to identify, understand and solve, the decision based on scientific facts and results is must.

Engineering, being the science of measurement and design, has been offspring of Physics that plays the primary role in all professional disciplines of engineering. The different streams of Physics like Optics, Acoustics, Dynamics, Semiconductor Physics, Surface Physics, Nuclear physics, Energy Studies, Materials Science, etc. provide **Fundamental Facts, Principles, Laws, and Proper Sequence of Events** to streamline Engineering knowledge.

OBJECTIVES: Student will be able to:

- Measure given dimensions by using appropriate instruments accurately.
- Select proper measuring instrument on the basis of range, least count & precision required for measurement.
- Select proper material for intended purpose by studying properties of materials.
- Identify good & bad conductors of heat.
- Analyze relation among pressure, volume and temperature of gas & to interpret the results
- Identify the effect of interference between light waves.
- Identify properties of laser light and photoelectric effect for engineering applications.
- Identify, analyze, discriminate and interpret logical sequence of field problems with the study of physics.

Course Content-

UNITS AND MEASUREMENTS

- 1) Need of measurement and unit in engineering and science, definition of unit, requirements of standard unit, systems of units-CGS, MKS and SI, fundamental and derived quantities and their units
- 2) Least count and range of instrument, least count of vernier caliper, micrometer screw gauge and sphereometer,
- 3) Definition of accuracy, precision and error, estimation of errors - absolute error, relative error and percentage error, rules and identification of significant figures.

(Numericals on percentage error and significant figures)

GENERAL PROPERTIES OF MATTER

2.1 Elasticity

Deforming force, restoring force, elastic and plastic body, stress and strain with their types. elastic limit, Hooke's law, Young's modulus, bulk modulus, modulus of rigidity and relation between them (no derivation), stress strain diagram. behavior of wire under continuously increasing load, yield point, ultimate stress, breaking stress, factor of safety.

(Numericals on stress, strain and Young's modulus)

2.2 Surface Tension.

Molecular force, cohesive and adhesive force, Molecular range , sphere of influence, Laplace's molecular theory, Definition of surface tension and its S.I.unit,angle of contact, capillary action with examples, shape of meniscus for water and mercury, relation between surface tension , capillary rise and radius of capillary (no derivation), effect of impurity and temperature on surface tension.

(Numericals on relation between surface tension, capillary rise and radius)

2.3 Viscosity

Fluid friction, viscous force, Definition of viscosity, velocity gradient, Newton's law of viscosity, coefficient of viscosity and its S.I. unit, streamline and turbulent flow with examples, critical velocity, Reynolds's number and its significance, free fall of spherical body through viscous medium (no derivation), up thrust force, terminal velocity, Stokes law (statement and formula).

(Numericals on coefficient of viscosity, Reynolds number and Stoke's formula)

HEAT

3.1 Transmission of heat and expansion of solids

Three modes of transmission of heat - conduction, convection and radiation, good and bad conductor of heat with examples, law of thermal conductivity, coefficient of thermal conductivity and its S.I. unit, Definition of linear, aerial and cubical expansion and relation between them.(no derivation)

(Numericals on law of thermal conductivity, and coefficients of expansions)

3.2 Gas laws and specific heats of gases

Boyle's law, Charle's law, Gay Lussac's law, absolute zero temperature, Kelvin scale of temperature, general gas equation (statement only), specific and universal gas constant, Two specific heats of gas and relation between them (no derivation), Isothermal and adiabatic expansion of gas.

(Numericals on gas laws and specific heats)

LIGHT, LASER and SOUND

4.1 Properties of light

Reflection, refraction, snell's law, physical significance of refractive index, definition of dispersion, polarization and diffraction of light along with ray diagram, principle of superposition of waves, interference of light, constructive and destructive interference.

(Numericals on refractive index)

4.2 LASER

Properties of laser, spontaneous and stimulated emission, population inversion, optical pumping, construction and working of He-Ne laser.

4.3 Sound

Definition of wave motion, amplitude, period, frequency, and wavelength, relation between velocity, frequency and wavelength , equation of progressive wave (no derivation), longitudinal and transverse wave, definition of stationary wave , node and antinode, forced and free vibrations, definition of resonance with examples, formula for velocity of sound with end correction (no derivation)

(Numericals on relation $v = n\lambda$ and resonance)

MODERN PHYSICS

5.1 Photo electricity

Concept of photon, Plank's hypothesis, properties of photon, photo electric effect, Characteristics of photoelectric effect, work function, Einstein's photoelectric equation(no derivation), photoelectric cell- construction ,working and applications.

(Numericals on Energy of photon, work function, photoelectric equation)

5.2 X-rays

Introduction to x-rays, types of x-ray spectra-continuous and characteristics, production of x-rays using Coolidge tube, minimum wavelength of x-rays, properties of x-rays, engineering, medical and scientific applications.

(Numericals on minimum wavelength of x-rays)

Engineering Physics Lab

Subject Code: -

(0-0-2)

List of Experiments

1. To know your Physics Laboratory.
2. To use Vernier Caliper for the measurement of dimensions of given object.
3. To use Micrometer Screw Gauge for the measurement of dimensions (Length,Thickness, Diameter) of given object.
4. To verify Hooke's Law by Searle's method and to calculate Young's modulus of elasticity of steel wire.
5. To study capillarity phenomenon and to verify that the height of liquid in capillary is inversely proportional to the radius of capillary.
6. To determine coefficient of viscosity of given fluid (Glycerin) using Stoke's Method.
7. To calculate the Linear Thermal coefficient of expansion for copper by using Pullinger's apparatus.
8. To Verify Boyle's law and to find out atmospheric pressure in the laboratory using graph.
9. To determine the velocity of sound by using resonance tube.
10. To verify characteristics of photoelectric cell.
11. Use of Thermocouple as a thermometer for the measurement of unknown temperature(Boiling Point of Water)
12. To determine the divergence of He-Ne laser beam.

Reference Books:

| Sr. No. | Name of book | Author | Publisher & Address |
|----------------|-------------------------|----------------------------|--|
| 1. | Physics-I | V. Rajendran | Tata McGraw- Hill raw- Hill publication, New Delhi |
| 2. | Applied physics | Arthur Beiser | Tata McGraw- Hill raw- Hill Publication, New Delhi |
| 3. | Engineering Physics | by R.K.Gaur and S.L.Gupta | Dhanpat Rai Publication,New Delhi. |
| 4. | Fundamentals of Physics | Resnick ,Halliday & Walker | Wiley India Pvt. Ltd. |

FUNDAMENTAL OF COMPUTER

Subject Code: -

(0-0-3)

1. COURSE RATIONALE

Fundamentals of Computer is the foundational course that sets the base for Cloud Computing & Big Data. Core knowledge of number system, conversion, Boolean algebra, logic circuits are fundamental and even sets the basis for further study of computer organization & architecture, system software and computer network. Understanding the functional units, peripherals and components of a computer is vital.

2. COURSE SKILL SET

The aim of the course is to help the student to attain the following industry identified competency through various teaching –learning experiences

1. Identify computer hardware and software
2. Understand the data representation in computers
3. Basic knowledge of computer system and its working.
4. Basic knowledge of logical thinking and problem solving

3. DETAILS OF COURSE CONTENT

The following topics/subtopics is to be taught and assessed in order to develop Unit Skill sets for achieving CO to attain identified skill sets

| UNIT NO | TOPICS/SUBTOPICS | LEARNING OUTCOME (IN COGNITIVE DOMAIN) |
|----------------|--|---|
| 1 | BASICS OF LOGIC DESIGN | |
| | <p>1.1 Introduction to number system.</p> <ul style="list-style-type: none">• Binary• Octal• Decimal• Hexadecimal <p>(characteristics of each number system)</p> <p>1.2 Conversion from one number system to other</p> <p>1.3 Complements of number systems and arithmetic operations</p> <p>1.4 Computer codes (BCD, EBCDIC, ASCII</p> | <ol style="list-style-type: none">1. Understand various number representation2. Perform conversion and arithmetic operations using different number system3. Apply the knowledge of codes to represent data4. Explain the working of logic gates5. Apply Boolean rules and laws to solve the Boolean expression |

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| | <p>Code, Gray code, Excess-3 code and Unicode)</p> <p>1.5 Logic gates</p> <p>1.6 Boolean algebra (rules, laws, De Morgan Theorem, Boolean expressions and simplifications)</p> | |
| | <p>Note:</p> <ol style="list-style-type: none"> 1. Use visual/graphic content for demonstration 2. Demonstrate data representation inside the computer using virtual labs 3. Demonstrate logic gates using virtual labs 4. Explain with block diagram, circuit diagram and truth table | |
| 2 | LOGIC CIRCUITS | |
| | <p>2.1 Combinational Circuits</p> <ul style="list-style-type: none"> ▪ Characteristics ▪ Logic circuit design ▪ Block diagram, features & Applications of ▪ adders, subtractors and comparators ▪ multiplexers, demultiplexers ▪ encoders, decoders and code converters (7 segment) <p>2.2 Sequential Circuits</p> <ul style="list-style-type: none"> ▪ Characteristics ▪ Types <ul style="list-style-type: none"> ▪ Asynchronous ▪ Synchronous (clocked, unclocked) ▪ Flip flops <ul style="list-style-type: none"> ○ Types, circuit analysis and truth table ▪ Applications of sequential circuits <ul style="list-style-type: none"> ○ Shift registers (types and | <ol style="list-style-type: none"> Identify logic circuits Describe the working of logic circuits Compare combinational and sequential circuits List the applications of logic circuits |

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| | <p>application)</p> <ul style="list-style-type: none"> ○ Counters (classification and application) | |
| | <p>Note:</p> <p>1. Demonstrate logic circuits and their application using virtual labs</p> | |
| 3 | INTRODUCTION TO COMPUTER CONCEPTS | |
| | <p>3.1 Introduction to computers</p> <ul style="list-style-type: none"> ▪ Evolution of computer (abstract only) ▪ Generation of computers ▪ Classification of computer ▪ Applications <p>3.2 Components of computers</p> <ul style="list-style-type: none"> ▪ Hardware (different types of hardware components) ▪ Software (System Software, Application Software, E-accessibility Software) (Open source, freeware and proprietary software) ▪ Peripherals (working of keyboard and laser printer) <p>3.3 Computer Network (Concept Only)</p> <ul style="list-style-type: none"> ▪ Basics ▪ Categories ▪ Protocols (Application layer) ▪ Advantages. <p>3.4 Methods of data processing (concepts only)</p> <ul style="list-style-type: none"> ▪ Single user programming ▪ Multi programming ▪ Real-time processing ▪ On-line processing | <p>1. Describe the characteristics of computer of various generations</p> <p>2. Identify the functional units and peripherals of a computer</p> <p>3. Identify components of a computer system</p> <p>4. Explain computer network concepts such as types, protocols</p> <p>5. Identify and distinguish threats and viruses</p> |

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| | <ul style="list-style-type: none"> ▪ Time sharing processing ▪ Distributed processing <p>3.5 Computer Security</p> <ul style="list-style-type: none"> ▪ Types of threats and source of threats | |
| | <p>Note</p> <p>1. Demonstrate computer and computer software's using videos and other visual/graphical method</p> | |
| 4 | <p>INTRODUCTION TO COMPUTER ORGANIZATION & OPERATING SYSTEM</p> | |
| | <p>4.1 Introduction</p> <ul style="list-style-type: none"> ▪ Overview of functional units of a computer ▪ Stored Program Concept ▪ Flynn's Classification of Computers <p>4.2 Memory Hierarchy</p> <ul style="list-style-type: none"> ▪ Main memory ▪ Auxiliary memory ▪ Cache memory <p>4.3 Introduction to BIOS and UEFI</p> <p>4.4 OS Concepts</p> <ul style="list-style-type: none"> ▪ Overview ▪ Types (Batch Operating System, Multitasking/Time Sharing OS, Multiprocessing OS, Real Time OS, Distributed OS, Network OS, Mobile OS) ▪ Services | <ol style="list-style-type: none"> 1. Examine the working of each functional unit 2. Explain memory hierarchy 3. Explain BIOS and UEFI 4. Describe type and functions of OS |
| | <p>Note:</p> <p>1. Demonstrate using videos and other visual/graphical method</p> | |
| 5 | <p>INTRODUCTION TO COMPUTER PROGRAMMING</p> | |
| | <p>5.1 Basics of programming</p> <ul style="list-style-type: none"> ▪ Algorithms and Flowcharts ▪ Basics ▪ Decision making | <ol style="list-style-type: none"> 1. Writing algorithms for mathematical concepts 2. Representation with flowchart 3. Identify the naming rules for |

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| | <ul style="list-style-type: none"> ▪ Iterative (With sufficient examples) <p>5.2 Programming Languages</p> <ul style="list-style-type: none"> ▪ Generation of languages ▪ General concepts of variables and constants | variables |
| | <p>Note:</p> <p>1. Demonstrate using videos and other visual/graphical method</p> <p>2. Use of online tools for flowchart design. ex:https://app.diagrams.net/</p> | |

SUGGESTED LEARNING RESOURCES

| BOOKS | |
|----------|---|
| 1 | Digital fundamentals – Thomas L. Floyd, PEARSON EDUCATION publication, Eleventh edition – Global Edition, ISBN 10: 1-292-07598-8, ISBN 13: 978-1-292-07598-3 |
| 2 | Digital Electronics –principles and integrated circuits. Anil K. Maini. Wiley publications, first edition. ISBN: 978-81-265-1466-3 |
| 3 | Digital Electronics –principles and integrated circuits. Anil K. Maini. Wiley publications, first edition. ISBN: 978-81-265-1466-3 |
| 4 | Digital principles and applications. Donald P Leach, Albert Paul Malvino, GoutamSaha, McGraw Hill Publisher, 7th edition, ISBN (13 digit): 978-0-07-014170-4 ISBN (10 digit): 0-07-014170-3 |
| 5 | Digital Computer Fundamentals, - Thomas C Bartee, McGraw-Hill Publisher,4th edition. ISBN 0-07-003892-9 |
| 6 | Digital Logic and Computer Design M. Morris Mano |
| 7 | Introduction to Computer Science, ITL Education Solutions Pvt. Ltd., Pearson Education |
| 8 | “Computer Fundamentals” by Goel |
| URL'S | |
| 1 | https://www.tutorialspoint.com/basics_of_computer_science |
| 2 | https://www.guru99.com/operating-system-tutorial.html |
| 3 | https://www.javatpoint.com/computer-organization-and-architecture-tutorial |

MULTIMEDIA & ANIMATION

Subject Code: -

(0-0-3)

1. DETAILS OF COURSE CONTENT

The following topics/subtopics is to be taught and assessed in order to develop Unit Skill sets for achieving CO to attain identified skill sets

| UNIT NO | TOPICS/SUBTOPICS | LEARNING OUTCOME (IN COGNITIVE DOMAIN) |
|---------|---|--|
| 1 | INTRODUCTION TO MULTIMEDIA SYSTEMS | |
| | <p>1.1 Introduction</p> <ul style="list-style-type: none">▪ Significant Features▪ Classifications▪ Applications <p>1.2 Multimedia Building blocks</p> <ul style="list-style-type: none">▪ Text▪ Audio▪ Image▪ Animation▪ Video▪ Image Data Types <p>1.3 Multimedia Image and Graphics</p> <ul style="list-style-type: none">▪ Resolution, Size and Compression▪ File formats <p>1.4 Multimedia Hardware</p> <ul style="list-style-type: none">▪ Interfaces▪ I/O Devices▪ Storage▪ Communication Devices. | <ol style="list-style-type: none">1. Identity Multimedia features and Applications2. Describe building blocks of multimedia3. Classify multimedia data types and file formats4. Discuss multimedia hardware |
| 2 | | IMAGE EDITING |

| | | |
|----------|--|--|
| | <p>2.1 Explore image editing tool interface.</p> <ul style="list-style-type: none"> ▪ Customizing Workspaces. ▪ File Handling ▪ Setting size and resolution parameters. ▪ Importing files. ▪ Navigating open document <p>2.2 Working with Layers</p> <p>2.3 Exploring Selection Tools</p> | <ol style="list-style-type: none"> 1. Explore interfaces of editing tool 2. Perform photo compositing 3. Create abstract art 4. Apply image editing techniques |
| | <p>2.4 Exploring Layer Styles</p> <p>2.5 Using filters</p> <p>2.6 Image editing techniques</p> <ul style="list-style-type: none"> ▪ Adjusting exposure(brightness) ▪ Adjusting color ▪ Cropping and adjusting aspect ratio ▪ Dodging and burning ▪ Retouching ▪ Sharpening and noise reduction | |
| 3 | GRAPHIC DESIGN | |

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| | <p>3.1 Design a graphic</p> <ul style="list-style-type: none"> ▪ Cards ▪ Flyer ▪ Banner ▪ Advertisement <p>3.2 Using blend modes create</p> <ul style="list-style-type: none"> ▪ Logo ▪ Poster <p>3.3 Creating custom shape & text wrapping</p> | <ol style="list-style-type: none"> 1. Construct a graphic design for a theme 2. Create social media graphic (like emoji's) |
| 4 | ANIMATION | |
| | <p>4.1 Exploring User Interface</p> <ul style="list-style-type: none"> ▪ Installation & Configuration ▪ Getting to know about Editors, Scenes and Objects <p>4.2 Fundamentals of Animation.</p> | <ol style="list-style-type: none"> 1. Explore interfaces of Animation Tool. 2. Applying foundation principles of animation |
| | <ul style="list-style-type: none"> ▪ Types of Animation. ▪ 12 Basic Principles of Animation. ▪ Keyframes, Timelines, Graph Editor, Dope Sheet <p>4.3 3D Object Animation.</p> <ul style="list-style-type: none"> ▪ Creating/Importing Object. ▪ Texturing ▪ Lighting & Rendering ▪ Dynamics ▪ Animation ▪ Adding Sound effects ▪ Saving and Exporting. | |
| | <p>Note</p> <ol style="list-style-type: none"> 1. Emphasis to be given on Basic Animation principles - Squash & Stretch, Timing, Spacing, Arc, Overlapping, and Anticipation | |

SUGGESTED PRACTICAL EXERCISES

| Sl No | Suggested Practical Exercises (should be similar in skills to the ones enlisted) |
|-------|---|
| 1 | Browse the Internet and find different Multimedia Presentations and identify the building blocks. |
| 2 | i) Identify the importance of Resolution, Size and compression of Images. ii) Classify file formats of various Multimedia files |
| | i) Practice setting the canvas on the workspace for different requirements. ii) Import an image from the browser / Picture folder and place it on the workspace. iii) Click and drag the image on the work space. iv) Scale the image up and down. |
| 4 | Design a Greeting card. Use different Layers for image and text. |
| 5 | Practice using different Selection tools. |
| 6 | Practice using different painting tools. |
| 7 | Restore old monochrome photos to a new one. Apply suitable colors. |
| 8 | Import a similar picture from the internet. Erase unwanted parts in the image, retouch old photos into new. Color partially. |
| 9 | Import a picture of a stationary motorcyclist. Apply suitable masking filters and background. The image should appear as though the motorcyclist is speeding fast. |
| 10 | Create a professional web layout. Use different layers, textures, colors, text, blending features and filter masking. |
| 11 | Create an innovative logo for your Institute considering all the features of your Institute. |

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| 12 | Design a flyer for a short term course that is supposed to commence from 3 weeks ahead from the current date. |
| 13 | i) Add different objects to the space. Practice with both shortcut keys and menus. ii) Perform Transformation operations on objects added in 14 (i) |
| 14 | Create primitive objects like an ice cream cone, snowman, house, tunnel and like. |
| 15 | Change the structure of objects by editing Vertices, Edges, Faces and transform the same and observe the changes. |
| 16 | Design a red ball lying on green grass. Apply suitable texture and render the same. |
| 17 | Animate the ball in Ex. 15 (both rigid and elastic) to bounce thrice and roll. Use suitable animation principles. Add a boooing sound when the ball bounces. |
| 18 | Design two playing dice and animate the same. Add suitable sound for dice fall. |
| 19 | Show the animation of water flowing out from a pipe around a suitable environment. |

IT SKILLS

Subject Code: -

(0-0-3)

1. RATIONALE

Information Technology is crucial to the majority of the business and has a great influence on innovation and engineering. Every branch of engineering and every organization opt for computers and IT skills for business automation, communication/connectivity, resource planning, work automation and securing information etc. All engineering diploma students must be conversant with the basic IT skills which empower them to learn new technologies, adapt to changes, business development, communication etc.

2. COURSE SKILL SET

The aim of the course is to help the student to attain the following industry identified competency through various teaching –learning experiences.

Perform jobs related to web design and maintenance, business process automation tool management, cyber security and safety and program assistant.

3. DETAILS OF COURSE CONTENT

The following topics/sub topics is to be taught and assessed in order to develop Unit Skill sets for achieving CO to attain identified skill sets

| UNIT NO | Topics/Sub topics | Unit skill set/Learning outcomes (In cognitive domain) |
|----------------|--|---|
| 1 | UNIT 1 - INTRODUCTION TO BASICS OF CODING | |
| | <p>a) Introduction to computer programming b) Algorithms –With sufficient examples c) Flowcharts – With sufficient examples d) Execute simple programs</p> <p>Note: Below listed or any other suitable online/offline coding platforms should be used to demonstrate and provide coding experience to students.</p> <p>a. https://scratch.mit.edu/</p> | <ol style="list-style-type: none">1. Understand computer programming2. Create and write Algorithm for programmable problems.3. Design Flowchart for programmable problems.4. Develop simple Android application. |

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| | <p>b. https://studio.code.org/projects</p> <p>Suggested programs are listed in Table 1</p> <p>e) Introduction to Application development</p> <p>f) Simple android application development (No knowledge of programming language is required).</p> <p>Note:</p> <ul style="list-style-type: none"> i. <i>The purpose of application development is to ignite and promote programming skills.</i> ii. <i>Application development should be done using any App builder platforms such as</i> iii. <i>MITApp Inventor:</i> https://appinventor.mit.edu/ iv. <i>Thunkable:</i> https://thunkable.com/ v. <i>ibuildapp:</i> https://ibuildapp.com/ vi. <i>The student should be introduced to the android application development environment for further research and learning</i> https://developer.android.com/ <p>g) Activity: create a simple Android application (Unique for each student) publish on the learning management system.</p> | |
| 2 | UNIT 2 - DESIGN AND DEVELOP WEB PAGES | |
| 2 | <p>a) Basic web technologies</p> <ul style="list-style-type: none"> ▪ Browser ▪ Web -Server ▪ Client-Server Model ▪ URL ▪ SEO techniques ▪ Domain names and domain name system. <p>b) Creating Web-pages with HTML5 - Static</p> | <ol style="list-style-type: none"> 1. Understand and examine basic web technologies 2. Creating static web pages 3. Formatting Webpages with cascading style sheets (CSS) 4. Creating Dynamic web pages with JavaScript |

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| <p>web pages.</p> <ul style="list-style-type: none"> ▪ Introduction, Editors ▪ Tags, Attributes, Elements, Headings ▪ Links, Images, List, Tables, Forms ▪ Formatting, Layout, Iframes. <p>2.3 Formatting web pages with style sheets (CSS3).</p> <ul style="list-style-type: none"> ▪ Introduction to CSS ▪ Inline CSS, Internal CSS, Classes and IDs ▪ div, Color, Floating, Positioning ▪ Margins, Padding, Borders ▪ Fonts, Aligning Text, Styling Links <p>2.4 Creating a web page dynamic using JavaScript.</p> <ul style="list-style-type: none"> ▪ Dynamic web page and Introduction to JS ▪ Basic syntax ▪ Functions ▪ Events <p>Note: Refer https://www.w3schools.com</p> <p>2.6 Creating dashboards in websites.</p> <p>2.6 Activity: Personal website design and launch with a free platform or Create a Blogging website.</p> <ul style="list-style-type: none"> ▪ Online platforms (Learning and executing) ▪ https://www.w3schools.com/ ▪ https://studio.code.org ▪ https://www.khanacademy.org <p>Note:</p> <p>1) The student must be introduced to website development platforms - worldpress.com.</p> <p>2) The student must be made familiar</p> | <p>5. Creating and launching dashboard based personal website.</p> |
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| | <p>with launching websites .</p> <p>Certification available:</p> <ul style="list-style-type: none"> • HTML - W3schools • CSS - W3schools • JavaScript - W3schools | |
| 3 | UNIT 3 -BUSINESS PROCESS AUTOMATION/ERP | |
| 3 | <p>6.2 Introduction to business process automation.</p> <p>6.3 Organization structure and functions composition-Properties and applications</p> <ul style="list-style-type: none"> ▪ Structure ▪ Types ▪ Functional Units <p>Note: Students should be made familiar with organization, types and components of a big enterprise to make him understand the working of organization keeping him as part of org.</p> <p>6.4 Workflows</p> <ul style="list-style-type: none"> ▪ Introduction ▪ Components ▪ Use and use cases <p>Note: Use free and open-source platform to demonstrate and create workflows.</p> <p>Example:</p> <p>https://airflow.apache.org/</p> <p>https://taverna.incubator.apache.org/</p> <p>https://trello.com/</p> <p>https://www.processmaker.com/</p> <p>6.5 Enterprise resource planning</p> <ul style="list-style-type: none"> ▪ History ▪ Evolution ▪ Uses of ERP ▪ ERP software tools. | <ol style="list-style-type: none"> 1. Identify and examine the needs of business process automation. 2. Understand Organization structure and functions 3. Create and use workflows 4. Use Enterprise resource planning in workplace. |

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| | <p>Note: The student should be introduced into Enterprise resource planning software tools to understand importance of ERP.</p> <p>Examples:</p> <ul style="list-style-type: none"> ▪ https://erpnext.com/ ▪ www.bitrix24.com ▪ https://www.odoo.com/ <p>3.5 Activity:</p> <ul style="list-style-type: none"> ▪ Project plan for summer internship - use open source ERP Software ▪ Identify different components of nearby organization with recourse plan and workflow design. ▪ Identify types of ERP software available with their market share. | |
| 4 | UNIT 4 - INTRODUCTION TO CLOUD AND IOT CONCEPTS | |
| | <p>4.1 Fundamentals of cloud</p> <p>4.2 Cloud service models</p> <ul style="list-style-type: none"> ▪ IaaS (Infrastructure-as-a-Service) ▪ PaaS (Platform-as-a-Service) ▪ SaaS (Software-as-a-Service) <p>4.3 Cloud deployment types</p> <ul style="list-style-type: none"> ▪ Public, ▪ Private, ▪ Hybrid ▪ Community Cloud <p>4.4 Cloud services:</p> <ul style="list-style-type: none"> ▪ Google Drive - file storage and synchronization service developed by Google; ▪ Google docs- bring your documents to life with smart editing and styling tools to help you easily format text and paragraphs; ▪ Google Co-lab (Usage of Jupyter Notebook): <i>Colab</i> notebooks allow you to combine | <ol style="list-style-type: none"> 1. Understand Cloud concepts 2. Identify and use Cloud services 3. Understand IoT concepts 4. Identify IoT applications |

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| | <p>executable code and rich text in a single document, along with images, HTML, LaTeX, and more.</p> <ul style="list-style-type: none"> ▪ Google App Engine: Google App Engine is a Platform as a Service and cloud computing platform for developing and hosting web applications in Google-managed data centers. Applications are sandboxed and run across multiple servers. <p>Note: Above cloud services are not compulsory for all branches; teacher can recommend other cloud service based on need of engineering branch.</p> <p>4.5 Working of IoT and IoT components (Only brief introduction and demonstration through videos)</p> <p>4.6 Explain concept of Internet of Things with examples</p> <ul style="list-style-type: none"> ▪ Smart home ▪ Smart city ▪ Smart farming <p>Note:</p> <ol style="list-style-type: none"> a. Teacher can also select specific area of work where Things (autonomous computing devices) could be interconnected over TCP/IP to establish IoT. b. The students should be introduced to the IoT environment for further research and study. <p>Example:</p> <ul style="list-style-type: none"> ▪ https://www.raspberrypi.org/ ▪ https://www.arduino.cc/ | |
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| | <p>4.7 Activity:</p> <p>Create your cloud service account and demonstrate using cloud services.</p> <p>Identify cloud service provider with respect to service models and deployment types.</p> <p>Identify areas where Internet of Things could bring positive changes.</p> | |
| 5 | UNIT 5 - CYBERSECURITY AND SAFETY | |
| | <p>5.1 Introduction to Cyber security and cyber safety.</p> <ul style="list-style-type: none"> ▪ Brief awareness on cyber safety measures ▪ Identification of basic security issues in mobile phones and personal computers ▪ Installation of Antivirus software ▪ Firewall concepts ▪ Browser settings ▪ Importance of privacy and Password policy (Best practices). <p>5.2 Common threats - Demonstration</p> <ul style="list-style-type: none"> ▪ Phishing ▪ DoS attack ▪ Man in the middle attack ▪ Eavesdropping ▪ Spamming <p>5.3 Activity</p> <ul style="list-style-type: none"> ▪ Identification of basic security issues in computers of your college and fixing the same. ▪ Visit nearby government organization. ▪ Identify basic cybersecurity issues and fixing the same ▪ Demonstrate the importance of cybersecurity, password policy, and cyber safety. | <ol style="list-style-type: none"> 1. Identify need for Cyber security and cyber safety 2. Identify basic security issues in mobile phones and personal computers 3. Examine Importance of privacy, Password policy 4. Implement best practices of cyber safety and security in work place |

4. SUGGESTED PRACTICAL SKILL EXERCISES

TABLE-I

| Sl. No. | Practical Out Comes/Practical exercises |
|---------|---|
| 1 | <p>Write an algorithm for programmable problems Example for Reference:</p> <ul style="list-style-type: none"> • Add/subtract two numbers • Find the largest/smallest of 3 numbers • Calculate and print sum of 'N' numbers |
| 2 | <p>Design a flowchart for programmable problems Example for Reference:</p> <p>Add/subtract two numbers</p> <p>Find the largest/smallest of 3 numbers Calculate and print sum of 'N' numbers</p> |
| 3 | Design and create simple game using MIT-scratch/Code.org |
| 4 | Design and create simple android application (MIT App Inventor) |
| 5 | Design and create webpage for displaying your poem (Title, header, paragraph, formatting tags) |
| 6 | Design and create webpage for your wish list (What you want todo). Also list challenges and opportunities along with images to present your dreams (List ordered and unordered, Image, table) |
| 7 | Design and create webpage using HTML and CSS about an awesome animal (Use necessary CSS tags) |
| 8 | Design and create web page for a travel book/recipe book with more than 3 pages, table to list places/recipes (iframe, hyperlink) |
| 9 | Design and create web page with JavaScript to design a simple calculator to perform the following operations: sum, product, difference and quotient |
| 10 | Design and create a personal webpage with dashboard |
| 11 | Design and create web page about advantages of business process automation with respect to your branch of engineering |

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| 12 | Create a workflow for education loan approval in bank/diploma admission process (Use any tool) |
| 13 | Demonstrate ERP with ERPNext Demo for manufacturing, retail and service sector (Use any other ERP tools) |
| 14 | Create user account and demonstrate use of Google drive, Googledocs, Google Co-lab (Usage of Jupyter Notebook) |
| 15 | <p>5.1 Demonstrate Internet of Things using with examples</p> <ul style="list-style-type: none"> a. Smart home b. Smart city c. Smart farming <p>Note: Teacher can also select specific area of work where Things (autonomous computing devices) could be interconnected over TCP/IP to establish IoT.</p> |
| 16 | Installation of Antivirus software |
| 17 | Demonstration and hands on browser settings |
| 18 | Demonstration and hands on privacy settings and password policy |
| 19 | <p>Demonstration of common security threats (using videos)</p> <ul style="list-style-type: none"> 6. Phishing 7. DoS attack 8. Man in the middle attack 9. Spamming 10. Virus |

Communication Skills

Subject Code: -

(0-0-3)

Course Outcomes:

Students will be able to achieve & demonstrate the following:

1. Construct grammatically correct sentences in English.
2. Compose paragraphs and dialogues on given situations.
3. Comprehend passages correctly.
4. Use contextual words in English appropriately.
5. Deliver effective presentations in English using appropriate body language.

Unit 1: Vocabulary

Phonetics: Vowels (12), Consonants (24), Diphthongs (8). Prefix & Suffix: Definition & Examples, List of common prefixes and suffixes. Synonyms & Antonyms: Vocabulary expansion, Context & Usage. Homophones: Identifying Homophones, Meaning & Context, Vocabulary Expansion. Collocations: Definition & identification, Types of collocations.

Unit 2: Paragraph and Dialogue Writing

Types of paragraphs: Technical, Descriptive, Narrative. Dialogue Writing: i. Greetings ii. Development iii. Closing Sentence Phonetic

Unit 3: Comprehension (Seen and Unseen Passages)

Say No to Plastic bags, Interview of Dr. APJ Abdul Kalam, Maximum Achievements, Be Remarkable, Arunima Sinha: A Biography, Roses of Gratitude. Importance of Comprehension. Unseen Passages. Interpretation of passages in written and spoken form.

- Let not confined to specific text.
- Literature available on related topic on electronic media or print media.
- Q/A on this topic.
- Unseen Passage for comprehension.

Unit 4: Communicative Language

Technical objects: i. Heading ii. Description of technical objects. Picture Description: i. Situational picture ii. Describe in your own words. Diary Entry: i. Date ii. Content iii. Name of the writer. Translation of paragraph from English to Marathi/Hindi-Vice versa (Question not to be asked on Translation in Theory Examination).

Unit 5: Presentation Skills

Dressing & Grooming: i. Dressing for the occasion ii. Proper grooming. Speech Writing: i. Situation ii. Salutations iii. Introduction of the topic iv. Description/Body v. Conclusion. Power Point Presentation: i. Layout ii. Font size iii. Color combination. Kinesics: i. Facial expressions ii. Eye contact iii. Postures iv. Gestures.

Exercise

Any 12 out of 16 exercises are compulsory;

1. Write 20 words using phonetic transcription.
2. Practice pronunciation as per IPA using language lab.
3. Formulate 20 words using Prefix and Suffix.
4. Construct sentences using 20 collocations.
5. Write two paragraphs of 75 words each.
6. Compose situational dialogues (Any Two).
7. Enact Role Plays as per situation and context.
8. Describe any three technical objects using correct grammar.
9. Narrate anecdotes of various situations in English.
10. Describe a given picture (Any Two).
11. Introduce oneself and others.
12. Prepare a Power point presentation on a given topic.
13. Translate paragraph --English to Hindi (vice -Versa) (Any4).
14. Write your experience in 50 words on (Four) given situations (Diary Entry).
15. Respond to the questions based on the given passages.
16. Deliver oral presentations using correct grammar and appropriate body language.

Suggested Learning Materials / Books

1. Kumar, E. Suresh, Sreehari, P Savitri, Effective English with CD, Pearson Education.
2. Gnanamurli, English Grammar at a Glance, S. Chand.
3. CBSE, English Communicative (class X), Golden.
4. Dr. Anjana Tiwari, Communication Skills in English, Khanna Publishers, New Delhi.

Computer Aided Engineering Graphics

Subject Code: -

(0-0-3)

COURSE DETAILS:

The following topics/sub topics is to be taught and assessed in order to develop Unit Skill sets for achieving CO to attain identified skill sets

| Unit | Major Learning Topics and Sub-Topics | Outcomes (in cognitive domain) |
|---|--|--|
| UNIT-1 Basic elements of Drawing | 1.1 List the different drawing instruments and application 1.2 Convention of lines and its application (Thick, Thin, Axis etc.) 1.3 Practice use of drawing instruments 1.4 Representative fraction Scales - Full Scale, Reduced Scale and Enlarged Scale 1.6 Dimensioning a) Aligned system and Unidirectional system in the Sketches b) Chain dimensioning and Parallel dimensioning 1.7 Construct different polygons | 1. Drawing equipment's, instruments and materials. 2. Equipment's-types, specifications, method to use them, applications. 3. Instruments-types, specifications, methods to use them and applications. 4. Pencils-grades, applications, Different types of lines. 5. Scaling technique used in drawing. 6. Dimensioning methods. - Aligned method. Unilateral with chain, parallel dimensioning. 7. Constructions of geometrical figures |
| UNIT-2 CAD Interface | 22.1 Introduction to CAD- Hardware requirements. 2.2 Various CAD software available 2.3 Familiarization of CAD window - Commands like New file, Saving the file, opening an existing drawing file, Creating templates 2.4 Setting up new drawing: Units, Limits, Grid, Snap. Standard sizes of sheet. 2.5 Selecting Various plotting parameters such as Paper size, paper units, drawing orientation, plot scale, plot offset, plot area, print preview | 1. CAD-Definition-Importance. 2. Familiarization with CAD Environment and utilities. 3. Setting up layout in CAD software's by taking plotting parameters |
| UNIT-3 Exposure to CAD Commands | 3.1 Draw basic entities like Line, Circle, Arc, Polygon, Ellipse, Rectangle, Multiline, Dimensioning, Inserting text Applying constraints - horizontal, vertical, parallel, concentric, perpendicular, symmetric equal, collinear 3.2 Insert title block for the drawing and take the Print out 3.3 Create objects by applying constraints and convert the objects to full scale, reduced scale and enlarged scale 3.4 Apply copy, mirroring, array, fillet and trim on the object created | 1. Computer graphics & its terminology. 2. CAD definition, concept & need. 3. Commands used in CAD 4. Functional areas of CAD. - Coordinate systems. 5. Familiarization of Cad commands 6. Draw simple Geometrical figures using CAD |

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| UNIT-4 Orthographic projections | 4.1 Introduction to orthographic projection 4.2 Conversion of pictorial view into Orthographic Views | <ol style="list-style-type: none"> 1. Types of projections-orthographic concept and applications. 2 Various term associated with orthographic projections. <ol style="list-style-type: none"> (a) Theory of projection. (b) Methods of projection. (c) Orthographic projection. (d) Planes of projection. 3. Conversion of simple pictorial views into Orthographic views. Illustrative problems on orthographic projection. <p>Note :</p> <p>(1) Problem should be restricted up to - Front view/Elevation, Top view/Plan and Side views only. Use First Angle Method only.</p> |
| UNIT-5 Isometric projections | 5.1 Introduction to Isometric Projections 5.2 Isometric Scales and Actual Scale 5.3 Isometric View and Isometric Projection 5.4 Conversion of Orthographic Views into Isometric | <ol style="list-style-type: none"> 1. Isometric axis, lines and planes. 2. Isometric scales. 3. Isometric view and isometric drawing. 4. Difference between isometric projection and isometric drawing. 5. Illustrative problems limited to Simple elements |
| UNIT-6 CAD Drafting | 6.1 Draw different types of 2D/3D modeling entities using viewing commands, to view them (Problems solved in chapter no 3 and 4 i.e Orthographic, isometric projection). 6.2 2D/3D modeling for Branch specific components | <ol style="list-style-type: none"> 1 Difference between 2D & 3D models. 2.2D/3D modeling – concept, Simple objects |
| | TOTAL | |

LIST OF PRACTICAL EXERCISES

The exercises/practical/experiments should be properly designed and implemented with an attempt to develop different types of skills leading to the achievement of the competency. Following is the list of exercises/practical/experiments for guidance.

| Sr. No . | Unit No. | Practical Exercises (Outcomes in Psychomotor Domain) |
|-----------------|-----------------|--|
| 1 | 1 | <p>1. Teacher will demonstrate a: Use of a. Drawing instruments. b. Planning and layout as per IS. c: Scaling technique.</p> <p>2. Draw following. Problem – 1 Drawing horizontal, vertical, 30 degree, 45 degree, 60 & 75 degrees lines using Tee and Set squares/ drafter. (Sketch book)</p> <p>Problem – 2 Indicate different convention of lines on the drawing.(SketchBook)</p> <p>Problem – 3 Copy the sketch to the required scale and dimensioning adopting right system and positioning of dimensions using Tee and Set squares / drafter. (SketchBook)</p> <p>Problem 4. Draw regular geometric constructions Pentagon, Hexagon, Square, circle, Triangle and other shapes. (SketchBook)</p> |
| 2 | 2 | Use of CAD commands, plotting the drawing |
| 3 | 3 | Problem 5: Drawing basic entities: Circle, Arc, Polygon, Ellipse, Rectangle, Multiline |
| 4 | 4 | Problem 6: Draw Orthographic views for the given object. (CAD Drawing) (Minimum 5 Problems) |
| 5 | 5 | Problem 7: Draw Isometric projections for the given Orthographic views(CAD Drawing) (Minimum 5 Problems) |
| 6 | 6 | <p>Problem 8: Produce Orthographic (2D) Drawings in CAD – Chap 3</p> <p>Problem 14: Produce Isometric and 3D Drawings in CAD – Chap 4 (CAD Drawings and Printout) (Minimum 5 Problems)</p> <p>Problem 9: create 3D models of Program specific Elements such as Panel box (Minimum 3 Problems related to Program specific)) (CAD Drawings and Printout)</p> |
| | | TOTAL |

6. SUGGESTED LEARNING RESOURCES:

1. Bureau of Indian Standards. *Engineering Drawing Practice for Schools and Colleges IS: Sp-46.* BIS. Government of India, Third Reprint, October 1998; ISBN: 81-7061-091-2.
2. Bhatt, N. D. *Engineering Drawing.* Charotar Publishing House, Anand, Gujarat 2010; ISBN: 978-93-80358-17-8.
3. Jain & Gautam, *Engineering Graphics & Design*, Khanna Publishing House, New Delhi (ISBN: 978- 93-86173-478)
4. Jolhe, D. A. *Engineering Drawing.* Tata McGraw Hill Edu. New Delhi, 2010; ISBN: 978- 0-07-064837-1
5. Dhawan, R. K. *Engineering Drawing.* S. Chand and Company, New Delhi; ISBN: 81-219- 1431-0.

